COST Action CA15212

Citizen Science to promote creativity, scientific literacy, and innovation throughout Europe

Workshop Report



WG2 Workshop – Synergies of Citizen Science and Education

Date: 06.-07.06.2017 Lisboa, Portugal

Participants: Luciano Massetti, Yaela Golumbic, Joseph Roche, Kai Pata, Maria Laakso, Alice Mauchline, Greg Mannion, Nieke Knoben, Julia Lorke, Pavel Taraba, Brigida Riso,

Hosts: Cecília Galvão, Laure Kloetzer, Silvia Winter

A workshop was organised by WG 2 in Lisbon, Portugal to create an outline for a paper on synergies between citizen science and education. This contributes to the main goal of this working group. Altogether, 14 people from all different countries participated in this workshop, extensively discussing frameworks, examples and tensions in citizen science and education.



The workshop started with a presentation of the participants, then the discussion of the scope of the paper and its structure started. We agreed not to limit learning to formal settings and to include learners of all age groups. In addition, we decided not to limit the paper to a certain thematic field but to include only citizen science projects which aim at fulfilling scientific and educational goals. As result a first draft structure was defined. According to this structure, each participant is responsible for a certain subsection of the paper. At the end of the day we collected a lot of suggestions, comments and references.

The coordinators of the work (Joseph and Silvia) proposed a refined structure that was discussed the next day. We decided to split in three groups and work on the main sections of the paper. Together with literature searches this concluded in a very productive meeting, where a clear outline was produced. Responsibilities were divided to ensure a smooth continuation of the process. The participants agreed to finish the draft version of the paper until the end of August. Paper submission is planned for December at latest (most probably to the Journal Citizen Science: Theory and Practice).



